

Fairview Christian School & Child Center "Eagle News"

Volume 6, Issue 21

February 1, 2012

2011-2012 School Year Theme Verse:

"...those who hope in the LORD will renew their strength.

They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint..."

Isaiah 40:31 (NIV)



Open House/Registration Night

Thursday, February 9, will be our annual Open House. Beginning at 6p we will open our school to current and visiting families for a preview of classrooms and the wonderful educational program of Fairview.

Everyone is invited to attend! This would be a great opportunity for you and your friends to come and preview any or all of the classrooms and ask questions about curriculum, activities, etc. Please be sure to tell your friends about this event as we have room to grow, and everyone should have the opportunity to be a part of the great learning environment that Fairview offers.



Register your child(ren) for the 2012-2013 school year! If you register before the end of February, take 1/2 off the registration fee. If you register the night of Open House, you will be entered into a drawing for one month's free tuition. Know of any families looking for a school? Invite them to our event! This is the perfect opportunity for them to check out our school. Remember our Win-Win Program: if you refer a family who registers their child, enjoy one month's tuition free (Kindergarten - 8th grade tuition).

Old Navy/Gap Scrip Bonus

From now through February 17th all \$100 Old Navy/Gap gift cards purchased through scrip will earn the school 16%! Now would be a great time to replace those torn uniform pants or start saving for summer clothes. Place an order by Monday and get your cards back on Friday. Contact Sherri Hainje with any questions at shainje@hotmail.com.

shopwithscrip.com

A NOTE FROM THE CHILD CENTER...

According to the wac code (170-295-2020) parents are not allowed to leave their child/ren in daycare for more than 10 hours per day. While this is NOT the norm at Fairview it has been occurring so we going to keep a closer eye on hours.

****Our hours are 7a to 6p.**

Do not bring your children in the building before 7a. You should be walking out the door with your children and all their stuff by 6p.

You MUST clock in and out daily as well as sign in/out the sheet.

DONATION ITEM WISH LIST

- A wicker chair
- Small white boards
- Music/Stories on CD
- A rocking bouncy seat
- small plastic animals
- Little People
- Paper Roll tubes (paper towel, tp, gift wrap, ect.)

Thanks to all those who brought in extra clothes for the classrooms!

Calendar Highlights

2/9—Registration Night

2/14—Spirit Day, Valentine Colors

2/17—Teacher Work Day/No School/Child Center Open

2/20—President's Day/No School/Child Center Closed

2/21—Midwinter Break No School/Child Center Open



Eagles of the Week



01/13/2012--

See's Candy Fundraiser

Looking for a great Valentine gift? The 2012 See's Candy Valentine's Day Pre-Sell order form went home last week and order forms are also available in the office. Please turn in all order with payment (check made out to FCS) by Wednesday, February 8.

Help support the middle school!



Newsletter Submittal



All items submitted for publication must be in writing. You may email the editor at eagle_news@fcsseattle.org or bring your item to the office. Please note that submissions will be reviewed for approval. FCS reserves the right to edit any or all items submitted for publication.



from the West Wing

"He called his servants together and delegated responsibilities . . . Depending upon their abilities."
Matthew 25: 14b & 15b The Message

Yesterday I was finalizing our report cards for the first semester of the 2011-2012 school year. I must first confess that I can hardly believe that this year is already more than half over. Wasn't it just yesterday that the kids were bounding up the stairs with their brand new clothes, backpacks and lunch pails? But, I digress. What I actually began thinking about is the whole grading thing. I can remember when I was in the classroom, how much I disliked grading. Allow me to explain.

For many years I taught middle school math and science. One would think that grading math assignments would basically be a no brainer. The answer is either right or wrong; so if a student misses five problems out of twenty, he/she receives a 75%. Math should be the least "subjective" subject to grade, right? Wrong. There were times when I began correcting a math assignment and the first five were perfect and the next fifteen were done completely incorrectly. I look at the name and realize that this student had probably spent at least an hour at home on those fifteen problems, giving it their all, but had simply forgotten how to do the problems. Suddenly the

red marks on the page just didn't seem fair to me. I knew this student had given their all, it wasn't their fault. But, the "objective" evidence was they should receive a 25%: a failing grade. But Lord, I would often cry out, they are *not* a failing student; they just forgot. That was always my dilemma. I knew them too well. I knew the ones who tried the hardest and didn't quite make it. I also knew the ones to whom math came easy, and they could breeze through the same assignment in ten minutes and never make a mistake.

As I faced these situations, I have always reflected on how God deals with us. I'm always reminded of the parable Jesus told about the talents. Each servant had been given a different amount "according to their abilities." Two of them worked with what they had and were rewarded. One did nothing and was admonished, not because he had been given less, but because he had done nothing with what he had. I have always felt that the real lesson in this parable is not about how much each servant did, but rather that two had tried and one had not. At that point, I am grateful that

the Lord sees our hearts, knows our motives and grants us mercy. I'm also grateful that when I try my hardest and still mess up, the Lord is gracious enough to pick me up and allow me to start over.

To that end, I always wished as I filled out report cards that I could "grade" the heart of the student; and, in reality, I'm not sure that in my human frailty that would have been wise. It has allowed me to have a different perspective on report cards, however. And to that end, I believe that it is our job as parents to help our students realize who they are in God's economy and encourage them to just do the very best they can do.

By the way, I adopted a policy that the students could "redo" their math homework. I was more interested that they "get" the concepts and be rewarded for diligence than the grade they had gotten. I'm glad God allows us to "redo" some of the concepts we mess up as well.

Blessings,

Mrs. West